281 South Mountain Blvd. Mountain Top, PA 18707 (570) 474-6888

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Health and Safety Plan Summary: Crestwood School District

Initial Effective Date: June 17, 2021

Date of Last Review: January 18, 2024

Date of Last Revision: August 18, 2022

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the opening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

The Crestwood School District will, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for in person learning by using the guidance to make informed decisions to better ensure the District is able to continuously maintain face to face learning while keeping the health, safety and welfare of students and staff as its primary focus. This document provides an operational strategy for safe delivery of in-person instruction through the integration of a package of prevention and control components:

- 1. Consistent implementation of layered prevention strategies to reduce SARS-CoV-2 transmission in schools
- 2. Consideration of indicators of community transmission to reflect levels of community risk
- 3. Phased prevention strategies based on levels of community transmission

The following public health efforts provide additional layers of COVID-19 protection in schools:

- Encourage testing to identify individuals with a SARS-CoV-2 infection to limit transmission and outbreaks
- Encourage vaccination for teachers and staff who are eligible and able to receive the vaccination.
- 2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

A successful and equitable school operational strategy requires engaging the entire school community to establish a safe environment for all educators, school staff, and students to promote trust and confidence. District planning should include:

- Administrators
- Teachers
- Student and parent representatives
- Specialized instructional support personnel (such as school counselors, school social workers, school psychologists, and nurses)

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- Facilities managers and custodial staff
- Transportation personnel, school nutrition professionals, and family services representatives.

Consistent with health equity considerations, schools and school districts should conduct active and specific outreach to all families. This communication should be conducted in families' home languages or mode of communication and in alternate formats as needed to facilitate effective communication for individuals with disabilities and, where appropriate, in partnership with trusted community-based organizations. The Crestwood School District will use ARP and PCCD Grant Funds to address students and staff needs by providing supports through our school social worker and guidance counselors.

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC, PA Department of Health, PDE, and its local health care advisors.

ARP ESSER REQUIREMENT	STRATEGIES, POLICIES, and PROCEDURES
a) Universal and	Core principle for mask wearing: The District will comply with all federal and
correct wearing of masks	state mandates regarding face coverings when making its decision the regarding the wearing of face coverings. The administration will consider, the
As of January 17, 2022, the use of masks is	recommendation by the CDC, PA Department of Health, PDE, and its local health care advisors. The community will be notified of any changes.
parental/student choice.	Wearing a face covering maybe subject to change at any time during the school year, starting with the first day of school and ending with the last day of school, based upon the Crestwood School District surrounding area COVID-19 cases.
	CDC COVID-19 Data Tracker
	https://covid.cdc.gov_> covid-data-tracker

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Modifying facilities to
allow for physical
distancing (e.g., use of
cohorts/podding);

Core principle for physical distancing: Establish school policies and implement structural interventions to promote physical distance between people if required:

- Classrooms: Schools will maintain physical distance practice per the recommendation of PDE and/or PA DOH to the maximum extent feasible during periods of high community transmission.
- **Transportation:** Open windows to improve ventilation when it does not create a safety hazard. Front seat behind the driver shall remain open to the greatest extent feasible.
- **Food Service:** Maximum capacity will be determined to accommodate social distancing to the maximum extent feasible.
- Athletics and extracurricular: All athletes and extracurricular students will follow the overall Health and Safety Plan of the Crestwood School District.
- Water fountains have been turned back on 2023-2024 school year.

Handwashing and respiratory etiquette;

Core principle for handwashing and respiratory etiquette: Through ongoing health education units and lessons, teach children proper handwashing and reinforce behaviors, and provide adequate supplies. Ensure that teachers and staff use proper handwashing and respiratory etiquette.

- **Teach and reinforce** handwashing with soap and water for at least 20 seconds and increase monitoring to ensure adherence among students, teachers, and staff. If handwashing is not possible, hand sanitizer containing at least 60% alcohol should be used.
- Encourage students and staff to cover coughs and sneezes with a tissue and immediately wash their hands after blowing their nose, coughing, or sneezing.
- Some students with disabilities might need assistance with handwashing and respiratory etiquette behaviors.
- Adequate supplies: Support <u>healthy hygiene</u> behaviors by providing adequate supplies, including soap, a way to dry hands, tissues, face masks (as feasible), and no-touch/foot-pedal trash cans. If soap and water are not readily available, schools can provide alcohol-based hand sanitizer.
- **Respiratory Etiquette:** Students/staff will be encouraged to use proper respiratory etiquette.

Cleaning and maintaining healthy facilities, including improving ventilation; Core principle for cleaning and maintaining healthy facilities: Make changes to physical spaces to maintain a healthy environment and facilities, including improving ventilation. Routinely clean high-touch surfaces (such as doorknobs and light switches).

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•	Ventilation: Improve <u>ventilation</u> to the extent possible to increase
	circulation of outdoor air, increase the delivery of clean air, and dilute
	potential contaminants. This can be achieved through several actions.

- Bring in as much outdoor air as possible.
- Ensure Heating, Ventilation, and Air Conditioning (HVAC) settings are maximizing ventilation.
- Filter and/or clean the air in the school by improving the <u>level of filtration</u> as much as possible.
- O Use exhaust fans in restrooms and kitchens.
- Open windows in buses and other transportation, if doing so does not pose a safety risk. Even just cracking windows open a few inches improves air circulation.

CDC Cleaning and Disinfecting your Facility:

https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility-H.pdf

- Sanitizing: Regularly clean high touch surfaces and objects (for example, playground equipment, door handles, sink handles, toilets, drinking fountains) within the school and on school buses at least daily.
- Food service: Serving lines will be sanitized after each breakfast and lunch periods. Cafeteria tables will also be sanitized after breakfast and each lunch period.
- Water systems: <u>Take steps</u> to ensure that all water systems and features (for example, sink faucets, decorative fountains) are safe to use after a prolonged facility shutdown.

Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments;

Core principle for contact tracing:

- The Crestwood School District will participate in contact <u>tracing if</u> required.
- Visitors/Volunteers/Outside Organizations maybe limited from entering a district building based on level of community spread.
- Staying home when appropriate: Educate teachers, staff and families about when they and their children should stay home and when they can return to school. Students, teachers, and staff who have symptoms may stay home and be referred to their healthcare provider for testing and care. School systems should attempt to recruit and train sufficient substitute educators to ensure that teachers can stay home when they are sick or have been exposed to someone who is confirmed or suspected of having COVID-19.

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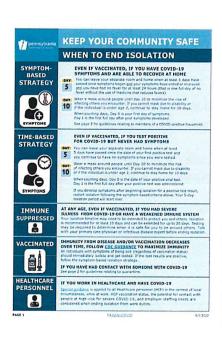


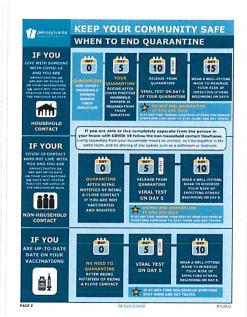
• **Isolation** should be used to separate people diagnosed with COVID-19 from those who are not infected. Students, teachers, and staff who are in <u>isolation</u> should stay home and follow the direction of the local public health authority about when it is safe for them to be around others.

<u>Diagnostic</u> and screening testing;

Everyone is encouraged to self-monitor for illness. Students and staff are encouraged to remain home if ill. Employee/student health screening tool is available.

STUDENT AND STAFF HEALTH SCREENING TOOL





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Employees are encouraged but not required to notify their building supervisor if diagnosed with a positive case of COVID-19.

Parents/guardians are encouraged but not required to notify their student's building nurse with a diagnosis of a positive case of COVID-19 as soon as possible.

Suspected cases of COVID-19 will be masked while waiting for departure. CDC also recommends suspected cases of COVID-19, masking at all times in health care setting, including school nurse offices, regardless of the current COVID-19 community level.

Diagnostic testing opportunities will be provided by the community-based testing sites as directed by the employee/students' physician.

The presence of any of the symptoms below generally suggests a student, teacher, or staff member has an infectious illness and should not attend school, regardless of whether the illness is COVID-19. For students, staff, and teachers with chronic conditions, symptom presence should represent a change from their typical health status to warrant exclusion from school. Occurrence of any of the symptoms below while a student, teacher, or staff member is at school suggests the person may be referred for diagnostic testing.

- <u>Temperature external icon</u> of 100.4 degrees Fahrenheit or higher
- Sore throat

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	 Cough (for students with chronic cough due to allergies or asthma, a change in their cough from baseline) Difficulty breathing (for students with asthma, a change from their baseline breathing) Diarrhea or vomiting New loss of taste or smell New onset of severe headache, especially with a fever Students should not attend school in-person if they or their caregiver identifies new development of any of the symptoms above.
CDCEfforts to provide vaccinations to school communities;	COVID-19 vaccination clinics will be available as needed, partnering with our local health networks.
Appropriate accommodations for students with disabilities with respect to health and safety policies; and	Health equity considerations in prevention strategies: Federal and state disability laws, to the extent applicable, require an individualized approach for students with disabilities consistent with the student's IEP or Section 504 plan. Educators and school leaders must remain aware of their obligations under federal and state disability laws and should also consider adaptations and alternatives to prevention strategies, while maintaining efforts to protect students, teachers, and staff from COVID-19.
Coordination with state and local health officials.	The Crestwood School District will continue to work with state and local health officials as well as the Pennsylvania Department of Education as they continue to provide guidance and direction related to not only the pandemic but also any future health, safety and welfare matters that are beyond to scope of the District.

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Health and Safety Plan Governing Body Affirmation Statement:

The Board of Directors for the Crestwood School District reviewed and approved the Health and Safety Plan on <u>Thursday</u>, <u>January 18</u>, <u>2024</u>.

The plan was approved by a vote of:	
Yes:	
No:	
Affirmed on: January 18, 2024	
By: Am Am July	
(Signature of Board President)	
John Macri	
(Print Name of Board President)	